



Paideutika

Quaderni di formazione e cultura

STATEMENT OF COLLABORATION

The six-monthly review *Paideutika. Quaderni di formazione e cultura* intends to develop a hard criticism about practices of formative submission, starting from the education/culture connection. And to do it in the name of a phenomenological tradition that, thanks to accentuated existential attention, cannot but immerse into the endless forms of cultural life – from Philosophy to Human Sciences, from Art to Literature, from Social and Political Sciences to Educational ones – to claim, today, the urgency of a radical thought. A thought that can react, with a deconstructive method, against the comfortable and polished unfreedom that always nestles into rhetorical and establishing formulas of current Pedagogism.

Paideutika organizes its cultural and scientific promotion and disclosure activity by the publication of issues that tend to be monographic, structured starting from the formation-culture connection.

The published contributions can be required or not.

Direction and Editorial staff examine, by quality and forms, the contributions received and evaluate their possible publication only on the basis of intellectual contents, coherence and scientific rigor, and congruence within the Review's purposes. Only unpublished and original contributions, that the Author guarantees, are examined.

The **articles** that satisfy these requirements (and that respect the “typographical instructions”, readable on the website) are submitted to the *double blind peer review process*. The information regarding the Authors and the contents of proposed contributions is used for evaluation (Direction, Editorial staff, Scientific Consultants and Proof-Readers) and publication (Editor) purpose only.

The **Proof-Readers** the essays and the studies are submitted to, are academic experts of the relative scientific field and are annually listed in the Editorial thanks, in the second issue of the year.

The evaluation of the contribution must be explained in any case and may contribute to the article improvement. The Direction, Editorial staff and Proof-Readers' decision is unquestionable.